



PE & SPORT PREMIUM 2019/2020 - £19,950

The PE & Sport Premium is funding provided “to make additional and sustainable improvements to the quality of PE and sport” offered by the school.

SCHOOL FOCUS / INTENDED IMPACT ON PUPILS	KEY INDICATORS	ACTION TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE & IMPACT	SUSTAINABILITY & SUGGESTED NEXT STEPS
SWIMMING LESSONS KS2 YEAR 4 – 1 TERM & YEAR 3 – 2 TERMS <ul style="list-style-type: none"> To be provided with access to swimming lessons in order to be able to swim competently, confidently & proficiently over a distance of at least 25 metres. To be introduced to a range of strokes To improve the ability to swim a distance appropriate to starting points. 	1 2 4	Book lessons at local sports centre /Lessons facilitated by fully trained sports centre staff Swimming groups per lessons to be no more than 15 pupils Transport via school minibus Use of Target Tracker objectives and swimming distances (starting and end recorded) PE specialist teacher to attend some swimming lessons and monitor quality.	£7,400	Starting points for all Year 3 and Year 4 pupils to be evaluated Assessment of all pupils to be completed at the end of each term. Data of the above to be analysed and included in the evaluation of this document.	Reduction of pupil numbers across the school may impact on PE & Sport Premium and effect the level of swimming that can be offered. Monitor continuity of swimming proficiency at the end of Year 6 (see data at the end of this document)
EXTENDED DAY CLUBS – 6 PER TERM <ul style="list-style-type: none"> To offer a broad range of sporting activities. To offer regular physical activity as part of the extended day offer. To ensure access to a range of sporting activities is available for all pupils. Improve children’s health and wellbeing. 	1 2 4 4 5	Timetable of extended day clubs advertised each term. Clubs available during lunchtime and after school. Registers monitor number of children involved in the sports offer as part of the extended day programme.	£3,000	Attendance at clubs monitored and recorded. Range of sports club offered monitored Links to outside competitive activities measured 3 new clubs introduced this year.	Ask pupils opinions (Article 12 / Wellbeing Committee / House Captains) in respect to the range of sporting activities pupils would like to be offered. Involve outside providers where quality of provision high and cost effective. Introduce at least 3 new clubs this year.

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SUPPORT FOR SPORTING ACTIVITIES AWAY FROM THE SCHOOL SITE / INVOLVEMENT OF SPECIALIST GROUPS <ul style="list-style-type: none"> To ensure that pupils have an opportunity to be involved in a range of sporting activities and are involved in competitive sports. To offer opportunities for pupils to participate in sporting activities with groups of children other than their school based peers. To ensure the curriculum is enriched through the provision of a variety of experiences and curriculum links are developed. 	1 2 4 5	Record activities participating in. Record the number, name and age of children who participate. Share the experiences offered and the achievements with the school community and Governors.	£4,000	Attendance at activities monitored and recorded. Range of sports offered monitored. Success in the competitive activities measured.	Possibility of joining up with other schools to create leagues. Year on year monitoring shows increased success Monitor children who take up sports more regularly outside of the school based on their experiences within. Continued use of minibus to be used for transport – thus costs reduced.
PE SPECIALIST TEACHER PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> To build up expertise of staff & to develop confidence in the teaching of PE To model exemplary teaching of PE to targeted staff. To ensure all PE activities challenge and stretch children physically and deliver National Curriculum objectives. 	2 3	Specialist PE teacher in post Timetable offers opportunities for PE SL to work alongside new teachers and to offer targeted support where required. Professional Development opportunities offered to increase the quality and range of the sports activity offer at the school. Specialist programme of PE input in place alongside PPA timetable.	£2,500	Professional Development opportunities recorded to show range. Evaluation of training shows impact and next steps Evaluation of PE provision is good or better	Identify key teachers at the start of the year (NQT+1 / links with PD targets) Balance timetable for PE specialist in offering PPA cover and also programme of developmental support.

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YOGA BUGS – IMPACT & CHANGE PROGRAMME – 2 year groups / term <ul style="list-style-type: none">To introduce children to the benefits of yoga techniques which can be accessed by allTo give children some physical techniques and tools to manage and express their emotions in a positive way and stimulate their minds.To promote the positive development of children’s emotional and physical literacy, confidence levels and overall wellbeing		1	Engage the company Yoga Bugs who provide these activities	£2,500	Yoga Bugs Performance Review documents	Targeted support for particular year groups			
		2							
		3	Develop a timetable for the year.		Observation of provision	Sharing impact through the performance review documents with Governors			
		4	Support of the evaluation programme put in place by the facilitator to measure the starting and finishing point of the programme so impact can be measured		Discussions with facilitator				
			Put in place any action suggested through the end of programme performance review.		Curriculum Committee Agenda & Minutes	Support for the development of staff and parents			
			Information relayed within presentation to Governors (Curriculum Committee)						
WALK TO SCHOOL, DAILY MILE & BIG PEDDLE <ul style="list-style-type: none">To provide regular physical activityTo encourage healthy life stylesTo improve fitness of children and develop healthy regimes		1	Purchase resources to support the initiatives (badges , certificates, subscriptions)	£550	Record % of children involved in the activities and compare across the year and with previous years to show impact	The additional bike shelters will accessible when building project is completed.			
		2							
		4	Link with Healthy Schools / Sustram		Photographs on website	Improvement of bikes for schools			
			Timetables for the daily healthy mile and where on the school site		Advertise through newsletters – pupil voice	Bike extended day club additional to the ASC offer			
			Advertise the new bike sheds through newsletters.		Bike Shelters are used regularly and by a number of pupils and staff. Number is increased when building project complete				
KEY INDICATOR 1		KEY INDICATOR 2		KEY INDICATOR 3		KEY INDICATOR 4		KEY INDICATOR 5	
The engagement of all pupils in regular physical activity.		The profile of PE and sport being raised across the school as a tool for whole school improvement.		Increased confidence, knowledge and skills of all staff in teaching PE and sport.		Broader experience of a range of sports and activities offered to all pupils.		Increased participation in competitive sports	