



The Stonebridge School

Modern Foreign Languages Progression Map

	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen and show understanding of a few familiar spoken words and short phrases, spoken slowly and clearly.</p> <p>Follow and repeat key words from a song, rhyme.</p>	<p>Listen and show understanding of a range of familiar spoken words and short phrases.</p> <p>Join in the re-telling / playing of a familiar story, song, rhyme using gestures or by saying key words and phrases.</p>	<p>Listen and show understanding of more complex familiar phrases and sentences.</p> <p>Follow the text of a familiar spoken passage, rhymes and songs identifying the meaning of the words</p>	<p>Listen and show understanding of more complex sentences containing familiar and unfamiliar words.</p> <p>Produce from memory familiar short sections of known stories, songs when listening to the source material.</p>
Speaking	<p>Recognise a familiar question and answer simple pre-learned questions from memory.</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p>	<p>Ask and answer several simple and familiar questions with a rehearsed response.</p> <p>Rehearse and perform short role plays drawing on one topic, with several exchanges and secure pronunciation.</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses.</p> <p>Adapt models successfully to give own information, including simple questions, substituting individual words.</p>	<p>Engage in a short conversation using familiar questions and express opinions.</p> <p>Manipulate familiar language to present own ideas and information in more complex sentences</p>
Writing	<p>Write some single words from memory, with plausible spelling.</p> <p>Substitute, with support, one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or the noun.</p>	<p>Write simple words and several short phrases from memory with understandable spelling.</p> <p>Use familiar vocabulary to write simple sentences with understandable accuracy, to give information using a language scaffold.</p>	<p>Write a familiar complex sentence from memory with understandable spelling.</p> <p>Write a more complex sentence to describe people, places, things and actions using a language scaffold.</p>	<p>Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling.</p> <p>Write a complex sentence manipulating familiar vocabulary, using e.g. a model, a writing frame, sentence starters.</p>



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Grammar	<p>Form regular plural nouns.</p> <p>Identify adjective and noun position.</p> <p>Use the high -frequency verb forms 'I have, I am.</p>	<p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</p> <p>Demonstrate understanding of the agreement and position of the adjectives.</p> <p>Use 'tiene' (3rd person tener) and 'está' (3rd person estar).</p> <p>Use the infinitive form of some verbs.</p> <p>Use the connectives 'and', 'but', 'also'.</p>	<p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns.</p> <p>Use 1st, 2nd 3rd persons of several regular verbs in the present tense (with the support of a frame).</p> <p>Show some consistency in the application of grammatical rules, understanding how sentence forms differ or are similar to English.</p>	<p>Use the correct form of the definite article in singular and plural sentences.</p> <p>Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.</p> <p>Apply all grammatical knowledge learnt to build complex sentences.</p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a bi - lingual dictionary.</p> <p>Use subordinating connectives, e.g. 'because'.</p>
Reading	<p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.</p> <p>Read and show understanding of familiar single words.</p>	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</p> <p>Read and show understanding of simple familiar phrases and short sentences.</p>	<p>Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules.</p> <p>Read and show understanding of a complex sentence using familiar language.</p>	<p>Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.</p> <p>Read and show understanding of a series of complex sentences using familiar language</p>