



PE & SPORT PREMIUM 2022/2023

£18,000

The PE & Sport Premium is funding provided “to make additional and sustainable improvements to the quality of PE and sport” offered by the school.

SCHOOL FOCUS / INTENDED IMPACT ON PUPILS	KEY INDICATORS	ACTION TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE & IMPACT	SUSTAINABILITY & SUGGESTED NEXT STEPS
SWIMMING LESSONS - YEARS 4 , 5 & 6 – intensive course <ul style="list-style-type: none"> To be provided with access to swimming lessons in order to be able to swim competently, confidently & proficiently over a distance of at least 25 metres. To be introduced to a range of strokes To improve the ability to swim a distance appropriate to starting points. 	1 2 4	Book lessons at local sports centre /Lessons facilitated by fully trained sports centre staff Swimming groups per lessons to be no more than 10 pupils Use of Target Tracker objectives and swimming distances (starting and end recorded) PE specialist teacher to attend some swimming lessons and monitor quality. Giving extra sessions to those students that may needed	£9,000	Starting points for all Years Year 5 & 6 pupils to be evaluated. Assessment of all pupils to be completed at the end of each term. Data of the above to be analysed and included in the evaluation of this document.	Reduction of pupil numbers across the school may impact on PE & Sport Premium and effect the level of swimming that can be offered. Monitor continuity of swimming proficiency at the end of Year 6 (see data at the end of this document)

EXTENDED DAY CLUBS – 6 PER TERM <ul style="list-style-type: none"> To offer a broad range of sporting activities. To offer regular physical activity as part of the extended day offer. To ensure access to a range of sporting activities is available for all pupils. Improve children’s health and wellbeing. 	1	Timetable of extended day clubs advertised each term.	£1,000	Attendance at clubs monitored and recorded.	Ask pupils opinions (Article 12 / Wellbeing Committee / House Captains) in respect to the range of sporting activities pupils would like to be offered. Involve outside providers where quality of provision high and cost effective. Introduce at least 3 new clubs this year.
	2				
	4	Clubs available during lunchtime and after school.		Range of sports club offered monitored	
	4			Links to outside competitive activities measured	
	5	Registers monitor number of children involved in the sports offer as part of the extended day programme.		3 new clubs introduced this year.	

SCHOOL FOCUS / INTENDED IMPACT ON PUPILS	KEY INDICATORS	ACTION TO ACHIEVE	FUNDING ALLOCATION	EVIDENCE & IMPACT	SUSTAINABILITY & SUGGESTED NEXT STEPS
YOGA – IMPACT & CHANGE PROGRAMME – 2 year groups / Summer term <ul style="list-style-type: none"> To introduce children to the benefits of yoga techniques which can be accessed by all To give children some physical techniques and tools to manage and express their emotions in a positive way and stimulate their minds. To promote the positive development of children’s emotional and physical literacy, confidence levels and overall wellbeing 	1	Engage the company Yoga who provide these activities	£1,000	Yoga Bugs Performance Review documents	Targeted support for particular year groups
	2				
	3	Develop a timetable for the year.		Observation of provision	Sharing impact through the performance review documents with Governors
	4	Support of the evaluation programme put in place by the facilitator to measure the starting and finishing point of the programme so impact can be measured		Discussions with facilitator	
		Put in place any action suggested through the end of programme performance review.		Curriculum Committee Agenda & Minutes	Support for the development of staff and parents

<p>BIKEABILITY / WALK TO SCHOOL / HEALTHY EATING</p> <ul style="list-style-type: none"> To provide regular physical activity To encourage healthy life styles To improve fitness of children and develop healthy regimes 	<p>1 2 4</p>	<p>Purchase resources to support the initiatives (badges , certificates, subscriptions)</p> <p>Link with Healthy Schools / Sustram</p> <p>Timetables for the daily healthy mile and where on the school site</p> <p>Advertise the new bike sheds through newsletters.</p>	<p>£600</p>	<p>Record % of children involved in the activities and compare across the year and with previous years to show impact</p> <p>Photographs on website</p> <p>Advertise through newsletters – pupil voice</p> <p>Bike Shelters are used regularly and by a number of pupils and staff. Number is increased when building project complete</p>	<p>The additional bike shelters will accessible when building project is completed.</p> <p>Improvement of bikes for schools</p> <p>Bike extended day club additional to the ASC offer</p>
<p>Lunch time clubs</p> <p>(star of the day and clubs)</p> <ul style="list-style-type: none"> To provide regular physical activity. To encourage healthy life styles. To offer a broad range of sporting activities. To offer regular physical activity for those children that can not access to after school clubs. To ensure access to a range of sporting activities is available for all pupils. Improve children’s health and wellbeing. 	<p>1 2 3 5</p>	<p>Timetable of extended day clubs advertised each term.</p> <p>Clubs available during lunchtime.</p> <p>Registers monitor number of children involved in the sports offer as part of the extended day programme.</p>	<p>£400</p>	<p>Attendance at clubs monitored and recorded.</p> <p>Range of sports club offered monitored</p>	<p>Involve outside providers where quality of provision high and cost effective.</p> <p>Introduce at least 3 new lunch clubs this year.</p>
<p>Gymnastic club and extra sessions</p>	<p>1 2 3 4 5</p>	<p>Hiring qualified sports coaches and Gymnastic specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.</p> <p>Engage a Ex-Professional Gymnastic who provide these activities, and also has got lot of experience teaching Gymnastic in school.</p> <p>Develop a timetable for the year.</p> <p>Support of the evaluation programme put in place by the facilitator to measure the starting and finishing point of the programme so impact can be measured</p>	<p>£1,000</p>	<p>Professional Development opportunities recorded to show range.</p> <p>Evaluation of training shows impact and next steps</p> <p>Evaluation of Gymnastic provision is good or better</p> <p>Gymnastic competitions and shows in school</p>	<p>Involve outside providers where quality of provision high and cost effective.</p> <p>Create a Gymnastic club for weekend and after school .</p>

		Put in place any action suggested through the end of programme performance review.			
PE SPECIALIST TEACHER PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. To ensure all PE activities challenge and stretch children physically and deliver National Curriculum objectives. 	1 3 4 5	Specialist PE teacher in post Timetable offers opportunities for PE SL to work alongside new teachers and to offer targeted support where required. Professional Development opportunities offered to increase the quality and range of the sports activity offer at the school. Specialist programme of PE input in place alongside PPA timetable.	£2,000	Professional Development opportunities recorded to show range. Evaluation of training shows impact and next steps Evaluation of PE provision is good or better	Identify key teachers at the start of the year (NQT+1 / links with PD targets) Balance timetable for PE specialist in offering PPA cover and also programme of developmental support.
Dance club and extra sessions <ul style="list-style-type: none"> Dance enables young people to gain artistic skills and discipline, as well as developing their ability in physical interaction, team working, problem solving, observing, evaluating, verbal and non-verbal communication. 	1 2 3 4 5	Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively. Crosscurricular dance lessons where we will link History/Geography/RE with dance.	£1,000	Professional Development opportunities recorded to show range. Evaluation of training shows impact and next steps Evaluation of Dance provision is good or better.	Involve outside providers where quality of provision high and cost effective.

Sports cometitions outside – school		1 2 3 5	Partnering with other schools to run sports and physical activities and clubs.	£2,000	Attendance at competitions monitored and recorded.	To create a network with other schools and give the opportunity to all our students to take part in some competitions, across the academic year .
• Competition provides children with motivation to achieve a goal, demonstrate determination, perseverance to overcome a challenge, understand that hard work and commitment leads to greater chance of success.			Providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations.		Record % of children involved in the competitions and compare across the year and with previous years to show impact	
• Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.			Taking our children to competitions in different parts of London.		Photographs on website	
			Giving the experience to our student , of compiting in different sports and outdoors activities.			
KEY INDICATOR 1	KEY INDICATOR 2	KEY INDICATOR 3	KEY INDICATOR 4	KEY INDICATOR 5		
The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sports		