



The Stonebridge School



PE & SPORT PREMIUM 2021 - 2022 £18,760

How to use the PE and sport premium.

DfE guidance update in October 2021

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim.

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school



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- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

KEY INDICATOR 1		KEY INDICATOR 2		KEY INDICATOR 3		KEY INDICATOR 4		KEY INDICATOR 5	
providing targeted activities or support to involve and encourage the least active children		encouraging active play during break times and lunchtimes		establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered		adopting an active mile initiative		raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim.	
SCHOOL FOCUS / INTENDED IMPACT ON PUPILS		KEY INDICATORS	ACTION TO ACHIEVE			FUNDING ALLOCATION	EVIDENCE & IMPACT		SUSTAINABILITY & SUGGESTED NEXT STEPS
<div>SWIMMING LESSONS KS2</div> <div>YEAR 3 – 1 TERMS</div> <div>YEAR 4 – 1 TERM</div> <div>YEAR 5 – 1 TERM</div> <div>YEAR 6 – 1 TERM</div> <ul style="list-style-type: none">• To be provided with access to swimming lessons in order to be able to swim competently, confidently & proficiently over a distance of at least 25 metres.• To be introduced to a range of strokes• To improve the ability to swim a distance appropriate to starting points.		5	<ul style="list-style-type: none">• Book lessons at local sports centre /Lessons facilitated by fully trained sports centre staff• Use of Target Tracker objectives and swimming distances (starting and end recorded)• PE specialist teacher to attend some swimming lessons and monitor quality.				<ul style="list-style-type: none">• Starting points for all Year 3 and Year 4 pupils to be evaluated• Assessment of all pupils to be completed at the end of each term.• Data of the above to be analysed and included in the evaluation of this document.		<ul style="list-style-type: none">• Reduction of pupil numbers across the school may impact on PE & Sport Premium and effect the level of swimming that can be offered.• Monitor continuity of swimming proficiency at the end of Year 6 (see data at the end of this document)
EXTENDED DAY CLUBS – 6 PER TERM		1	<ul style="list-style-type: none">• Timetable of extended day clubs advertised each term.			£3,000	<ul style="list-style-type: none">• Attendance at clubs monitored and recorded.		<ul style="list-style-type: none">• Ask pupils opinions (Article 12 / Wellbeing Committee /



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<ul style="list-style-type: none"> To offer a broad range of sporting activities. To offer regular physical activity as part of the extended day offer. To ensure access to a range of sporting activities is available for all pupils. Improve children's health and well-being. 	2 3 4 5	<ul style="list-style-type: none"> Clubs available during lunchtime and after school. Registers monitor number of children involved in the sports offer as part of the extended day programme. 			<ul style="list-style-type: none"> Range of sports club offered monitored Links to outside competitive activities measured 3 new clubs introduced this year. 	House Captains) in respect to the range of sporting activities pupils would like to be offered. <ul style="list-style-type: none"> Involve outside providers where quality of provision high and cost effective. Introduce at least 3 new clubs this year.
SUPPORT FOR SPORTING ACTIVITIES AWAY FROM THE SCHOOL SITE (10) <ul style="list-style-type: none"> To ensure that pupils have an opportunity to be involved in a range of sporting activities and are involved in competitive sports. To offer opportunities for pupils to participate in sporting activities with groups of children other than their school based peers. To ensure the curriculum is enriched through the provision of a variety of experiences. 	1 2 4	<ul style="list-style-type: none"> Record activities participating in. Record the number, name and age of children who participate. Share the experiences offered and the achievements with the school community and Governors. 		£4,000	<ul style="list-style-type: none"> Attendance at activities monitored and recorded. Range of sports offered monitored. Success in the competitive activities measured. 	<ul style="list-style-type: none"> Possibility of joining up with other schools to create leagues. Year on year monitoring shows increased success Monitor children who take up sports more regularly outside of the school based on their experiences within.



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PE SPECIALIST TEACHER PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none">• To build up expertise of staff & to develop confidence in the teaching of PE• To model exemplary teaching of PE to targeted staff.• To ensure all PE activities challenge and stretch children physically and deliver National Curriculum objectives.	2 3	<ul style="list-style-type: none">• Specialist PE teacher in post• Professional Development opportunities offered to increase the quality and range of the sports activity offer at the school.• Specialist programme of PE input in place alongside PPA timetable.	£2,500	<ul style="list-style-type: none">• Professional Development opportunities recorded to show range.• Evaluation of training shows impact and next steps• Evaluation of PE provision is good or better	<ul style="list-style-type: none">• Identify key teachers at the start of the year Balance timetable for PE specialist in offering PPA cover and also programme of developmental support.
PURCHASE OF NEW EQUIPMENT <ul style="list-style-type: none">• To ensure equipment in the new outside areas is kept safe and is easily accessible.• To offer a range of team game experiences.• Ensure gym equipment is replenished and safe.	1 2 3 4	<ul style="list-style-type: none">• Purchase some storage cupboards to keep equipment.• basketball posts / nets / rackets	£	<ul style="list-style-type: none">• Storage cupboards in place and offer appropriate safe and secure storage for the school equipment• Apparatus and resources are safe and secure• Apparatus and resources is suitable for the new areas which have been created.	<ul style="list-style-type: none">• Need greater this year due to the impact of the building project on resources and equipment in areas that have been overseen by the building firm.• Space has been changed and reduced thus older equipment not suitable any more.
WALK TO SCHOOL, DAILY MILE & BIG PEDDLE <ul style="list-style-type: none">• To provide regular physical activity• To encourage healthy life styles• To improve fitness of children and develop healthy regimes	1 2 4	<ul style="list-style-type: none">• Purchase resources to support the initiatives (badges, certificates, subscriptions)• Link with Healthy Schools / Sustram• Timetables for the daily healthy mile and where on the school site	£730	<ul style="list-style-type: none">• Record % of children involved in the activities and compare across the year and with previous years to show impact• Photographs on website	<ul style="list-style-type: none">• The additional bike shelters will accessible when building project is completed.• Improvement of bikes for schools• Bike extended day club additional to the ASC offer



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		<ul style="list-style-type: none"> • Advertise the new bike sheds through newsletters. • Promote children using scooters 			<ul style="list-style-type: none"> • Advertise through newsletters – pupil voice • Bike Shelters are used regularly and by a number of pupils and staff. Number is increased when building project complete • Increased number of children riding or scooting to school 	