Learning Behaviours

Learning Behaviour	Destination Reader **Learning Behaviour stems**		How did we do?
	Support and actively listen to others		1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	**Support**	Great reading, good thinking. I like the way you … when you read. You've really improved in… Which strategy might help you here? This is hard to think about. That's a good way to think about it. Would you like to offer an opinion? What do you think?	
	Active listening	Good point / idea. Oh yes / no! That's interesting– do you think so? I hadn't thought of that point. Can you explain further? Tell me more…	
	Discuss and explain our ideas		1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that … because it says… This part suggests that …. because … My view is that … because in the book …. Two main reasons explain why I think that … Earlier we learnt that … therefore … On the one hand you could say … but on the other … is similar to ….. because ….. In my opinion …. because …. This character is ….. because ….. The main idea is that …. In summary / I conclude that … because …		
Building on other's answers	**Agreeing**	I agree with … because … Similarly … I'd like to build on / add to that point …. Adding to that point …	
	Disagreeing / challenging and offering alternative	In contrast … Alternatively …. It could be but……. I agree with some aspects of …'s point however Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we considered? Another point I wish to make is … On reflection I no longer think that …..	
Take responsibility for our own/group's learning			1 2 3 4
Ensure you took part, made sure everyone understood task and participated	Are we all clear on the key ideas? Does anyone feel they need some more explanation? We worked well today because we …..e.g. made sure we understood each part of the text before we moved on. We both / all took an equal part in the discussion today. Today didn't work well because …. Our target next time should be to …		

Sentence Stems for DR

Bookmark

Predicting

I wonder if
I predict
I think that
I bet that   **because**
I imagine
I think * will happen
I think I will learn
I think it will be set out
The next part will be about

Inferring

The word * tells me
The part * tells me
This makes me think that
I think this **character**   **because**
I think the **setting** is
I think the **mood** is
I think the writer's viewpoint is
I think this character's viewpoint is

Asking questions

Who
What
When
Where
I wonder
Why
How
What if
Why do you think
How do you think
How do we know

Evaluating

Language
The word/phrase * works well because
I like the way the author uses * it makes me think about
I think it would have read better if
It's very clever the way the author uses * because
The sentence * has high impact because
Organisation
The text is organised well because
The presentation helps the reader because
The structure could be improved by

Clarifying

I think that means

I didn't understand

What does * mean?

I need to reread this part because

* is a tricky word so I

I didn't understand * so I

Let's reread because it didn't make sense.

Making connections

Text to self:
I know about this because I
I've been to / seen
I saw a programme about this
I can identify with this character because
Text to text:
I think this book is a * (*genre*) book because
This reminds me of * because
This is similar to * because
This character is similar to * because
Text to world:
This links to
This is because

Summarising

The key idea is
The most important ideas are * and I know that because
This part is about
The headline would be
In 10 words
The main theme is

Learning Behaviours

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Discuss and explain our ideas
Take responsibility for your own and your
group's learning.

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Support and actively listen to others			1 2 3 4
Use supportive facial expressions – nod, smile, agree. Bring quieter people into conversation look at the speaker, listen and respond to what was said	**Support**	Great reading, good thinking. I like the way you … when you read. You've really improved in… What do you think? That's a good way to think about it.	
	Active listening	Good point That's interesting I hadn't thought of that point. Can you explain?	
Discuss and explain our ideas			1 2 3 4
Referring back to text and giving extended answers (Point – Evidence – Explain)	I think this means that … **because** it says… On the one hand you could say … but on the other … is similar to ….. **because** ….. This character is ….. **because** ….. The main idea is that …. In summary… **because** …		
Building on other's answers	**Agreeing**	I agree with … **because** … I'd like to add to that point ….	
	Disagreeing / challenging and offering alternative	Or… It could be but……. I agree with some aspects of …'s point **however** Why do you think that? What evidence is there that backs up your point?	
	New idea	Have we thought about…? Another point I wish to make is … On reflection I no longer think that …..	
Take responsibility for our own/group's learning			1 2 3 4
ensure you took part, made sure everyone understood task and participated	Are we all clear about…? Does anyone feel they need some more explanation? We worked well today **because** we …. Today didn't work well **because** …. Our target **next time** should be to …		

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Sentence Stems for DR

Bookmark

Destination Reader

Predicting

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I predict
I think that
I bet that   **because**
I imagine
The next part will be about

Inferring

This word tells me
This part tells me
This makes me think that
I think this **character**   **because**
I think the **setting** is

Asking questions

Who
What
When
Where
Why?
How?

Evaluating

Language
The word/phrase * works well **because**
I like the way the author uses * it makes me
    think about
The sentence * has high impact **because**

Clarifying

I think that means
I didn't understand
What does * mean?
* is a tricky word so I

Making connections

Text to self:
I know about this **because** I
I've been/seen
I saw a programme about this
I can identify with this character **because**
Text to text:
I think this book is a * (*genre*) book **because**
This reminds me of * **because**
This is similar to * **because**

Summarising

This part is about...
The heading would be...
The main theme is...

Learning Behaviours

Support and listen to others
Discuss and explain our ideas
Take responsibility for your own learning.

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