


Content domain	<p style="text-align: center;"><b>Destination Reader Big Picture Questions</b></p> <p style="text-align: center;">Different questions that we can ask...</p> 
<p><b>2a Clarifying</b> <i>Give / explain the meaning of words in context.</i></p>	<p><b>17) The text refers to ...? Who/What are ...?</b>  <b>37) He/ she thinks (phrase from text e.g. he has done a decent job) ... tick one (meaning of phrase)</b>            Which word tells us that .....?            What does the word ..... mean in this context/sentence? Tick one.            Find and copy the word that means.....            Which word most closely matches the meaning of the word .....? [tick one]            What does ....mean?            Look at the paragraph beginning.... What does the word... tell you about ...?            Quote from text. What does.... mean in this sentence – tick one.            Find and copy two different words from the sentence / page that show ....            Choose the best words to match the description... (multiple choice)</p>
<p><b>2b Retrieval</b> <i>Retrieve and record information / identify key details from fiction and non-fiction.</i></p>	<p><b>15) In (the character's) opinion how do people feel about ...?</b>  <b>25) Look at whole text ...complete the table to show what the text says you can do to e.g.help bees</b>  <b>33) Statement about text. Complete the table to show what the character likes/ dislikes?</b>            Retrieval questions based on the text – Who, What, When, Where How? How long? What year?            How does the information given in the first paragraph compare with the last?            Which.....do these words describe? According to the text....what...            Why had...(question about text) How did ... react?            What is the e.g. first mistake....? (sequencing)            What conclusion does ... draw from this?            Give <u>one</u> e.g. piece of advice... Give one way they are similar....different (1 mark for each)            Who else in the story.... (find reference to another part of the text)            What event e.g. made him want to swim the English Channel?            Using information from the text, tick the correct box to show whether each statement is true or false.            Table with 4 statements. True/False ( marks)  <u>Name two</u> ... and <u>explain</u> e.g. how he dealt with them. Need both parts for each mark.            Why do...? What was one effect of...?  <i>Refer to examples of formats such as numbering, true / false, matching, tick box etc.</i></p>
<p><b>2c Summarising</b> <i>Summarise main ideas from more than one paragraph.</i></p>	<p><b>18) Which section of (text/Story/leaflet) is written to ...? (inform the reader that...)</b>            What is the main theme/key idea? Which statement is the best summary?            What is the main idea of this paragraph and what are the key details?            Do you think the author/poet is trying to convey a message? Why?            Number the following events 1-5 to show the order in which they happened. [box to number]            Which of the following would be the most suitable summary of the whole text. Tick one.</p>
<p><b>2e Predicting</b> <i>Predict what might happen from details stated and implied.</i></p>	<p>What might happen next and what evidence is there?            How might the next part be organised?            Do you think that... will change their behaviour? (2016 paper)            Give prediction – discuss giving evidence from the text.</p>
<p><b>2f Whole text</b> <i>Identify/explain how information/narrative content is related and contributes to meaning as a whole</i></p>	<p>Links to summarising and evaluating texts.            Draw lines to match each section to its main content. 4 sections and contents to match</p>
<p><b>2g Evaluating</b> <i>Identify / explain how meaning is enhanced through choice of words and phrases.</i></p>	<p><b>26) Give one example of the use of ...(humour) in the text?</b>  <b>29) The word ... suggests that the character acted ... Tick one (adverb)</b>            How does the author's/poet's use of language effect the reader?            How has the author/poet used figurative language effectively?            Which words create the mood of the text? Give two impressions this gives you of the .....?            Does the organisation of this text improve the effect on the reader?            Why do you think the author/poet has presented this text in this way?            What does this description suggest...?</p>
<p><b>2h Making links</b></p>	<p><b>10) 2 characters react differently to... (an event.) How does character 1 react? Tick box</b>            How does this link to the previous section? Other texts?</p>

<p>Make comparisons within the text</p>	
<p><b>2d Inference</b>  <i>Make inferences from the text / explain and justify inferences with evidence from the text.</i></p> <p><i>(2f Identify / explain how information / narrative content is related and contributes to meaning as a whole.)</i></p>	<p><b>2) How does (the character) know e.g. the letter is bad news?</b></p> <p><b>6) Which words would best complete (character's question e.g. But what about?)? Tick box</b></p> <p><b>7) What is (the character) thinking after (an event)...? Tick the thought bubble</b></p> <p><b>15) Look at section headed... complete the table with <u>one</u> piece of evidence to support each statement</b></p> <p><b>16) Quote This suggests that...? Tick one</b></p> <p><b>23) These instructions suggest that the reader... e.g. will handle bees. Tick one</b></p> <p><b>27) Statement / quote (bumblebees are very important) —give 2 ways they are important?</b></p> <p><b>32) What impression do you get of ...? Give 2 impression using evidence. (Table to complete)</b></p> <p><b>34) Look at page... (quote) What does he/ she mean when he/she says/ does this?</b></p> <p><b>39) What impression do you get of the relationship between ...? Give 2 impressions using evidence from the text (3 marks)</b></p> <p>How do you know.....? What evidences there that...? Explain what the poet finds ... about...          What does this word/phrase tell you about.....? The experience ....could best be described as ...?          What do we know about this character – what clues from actions, description or dialogue are there?          Where do you think this text is set and why? What suggests that?          What is the overall mood of the text and why do you think that? What impressions do you get?          What is the author/poet's point of view and how do you know? Tick the two veses that...?          Look at the paragraph beginning ... to... Why does ... do this?          In the paragraph beginning... in what way does ... think...? What does ... think... ?          What are <b>three</b> ways... the (cat) shows that ...? (2 marks)          Look at section headed... put a tick in the right box to show whether <u>each</u> of the following statements is a fact or opinion. Table with 4 statements. (2 marks)          Give <u>one</u> piece of evidence from the text which shows this.          What was unusual ... about ..?          Choose the best words to match the description... (links to clarifying)          How is the .... made to seem e.g. mysterious. Explain <b>two</b> ways ..., giving evidence from the text to support your answer (3 marks)          Why might he (not) have expected it to e.g. feel smooth....?          Where was the e.g. the whale - 4 choices tick one? Using inference to answer retrieval question.          What does this paragraph tell you about the character? Explain <b>two</b> features ...using evidence from the text (3 marks) How can you tell ..... Give <b>two</b> ways          Quote. This tells us at the end of the story...e.g. Michael felt... Tick one statement.</p>