



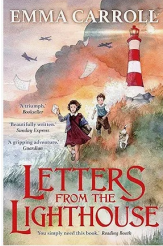

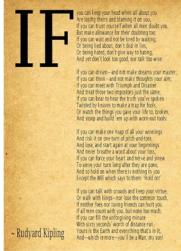
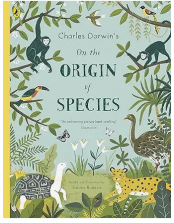
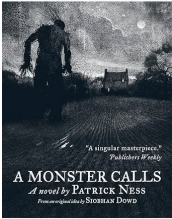

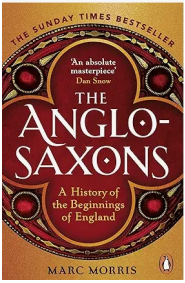




## Year 6 Curriculum Overview

### OUR CURRICULUM WILL FURTHER DEVELOP: AMBITION, CITIZENSHIP & IDENTITY AND CHARACTER

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core texts</b>	 	 	 	 	 	
<b>CORE VALUES</b>	TRACK - Tenacity, Respect, Positive Attitude, Consideration & Kindness,					
<b>Other Values</b>	Friendship, Equality, Tolerance, Faith & Democracy		Ambition, Fairness, Honesty, Determination		Tolerance, Fairness, Honesty, Determination	
<b>British Values</b>	Democracy, Tolerance, Rule of Law		Individual Liberty, Mutual Respect, Democracy		Tolerance, Rule of Law, Mutual Respect	
<b>Coverage of Literacy genres</b>	<p><b>Text Types:</b> Narrative -story Narrative – traditional tale</p> <p>Grammar Focuses: • Compound sentences and coordinating conjunctions • Formal and informal • Tenses (past, present, future) • Cohesive devices to link paragraphs</p>	<p><b>Text Type:</b> Fiction – Narratives: story Non-fiction: Persuasive Letter</p> <p>Grammar Focuses: • Subject object • Expanded noun phrases • Conjunctions for cohesion • Inverted commas for Speech</p>	<p><b>Text Type:</b> Non-fiction- Recount Fiction: Adventure story</p> <p>Grammar Focuses: • Modal verbs • Apostrophe 's' for plural- (contractions - possessions- plurals) • Speech (correct punctuation and mixing up reported speech) • Comma splicing, correct use of the comma</p>	<p><b>Text Types:</b> Non-fiction: Poetry Non-fiction: Explanation Texts</p> <p>Grammar Focuses: • Synonyms and antonyms • Pronouns: relative and possessive • Active and Passive • Modal verbs • Alliteration • Similes • Metaphors • Personification</p>	<p><b>Text Types:</b> Narrative: Horror Non-fiction: Persuasive Speech</p> <p>Grammar Focuses: • Hyphens for clarity • Ellipsis • Semi-colons, colons and dashes to mark the boundary between independent clauses</p>	<p><b>Text Types:</b> Non-Chronological Reports Non-fiction: Biography</p> <p>Grammar Focuses: • Use layout devices such as headings, subheadings, columns, bullets, or tables, to structure text • Formal and informal • Tenses</p>



# The Stonebridge School



<b>Grammar focus</b>	<ul style="list-style-type: none"> <li>Compound sentences and coordinating conjunctions</li> <li>Formal and informal</li> <li>Tenses (past, present, future)</li> <li>Cohesive devices to link paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Subject object</li> <li>Expanded noun phrases</li> <li>Conjunctions for cohesion</li> <li>Inverted commas for speech</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>Modal verbs</li> <li>Apostrophe 's' for plural- (contractions -possessions- plurals)</li> <li>Speech (correct punctuation and mixing up reported speech)</li> <li>Comma splicing, correct use of the comma</li> <li>- pronouns/determiners</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms and antonyms</li> <li>Pronouns: relative and possessive</li> <li>Active and Passive</li> <li>Modal verbs</li> <li>Alliteration</li> <li>Similes</li> <li>Metaphors</li> <li>Personification</li> </ul>	<ul style="list-style-type: none"> <li>Hyphens for clarity</li> <li>Ellipsis</li> <li>Semi-colons, colons and dashes to mark the boundary between independent clauses e.g. it's raining: I'm fed up</li> </ul>	<ul style="list-style-type: none"> <li>Use layout devices such as headings, subheadings, columns, bullets, or tables, to structure text</li> <li>Formal and informal</li> <li>Tenses</li> </ul>
<b>Mathematics</b>	Place Value Addition, subtraction, multiplication and division	Fractions Measurement: converting units	Ratio Algebra Decimals	Fractions, Decimals and percentages Area, Perimeter and volume statistics	Shape Geometry: position and direction	Themed projects, consolidation and problem solving
<b>Science</b>	Animals, including humans	Electricity	Evolution and inheritance	Light	Living things and their habitats	Looking after our environment
<b>History/Geography</b>	<b>London Counties</b>  <u>What counties are in England and how are they connected?</u>	<b>The Maya</b>  <b>What do we know about the Maya and How did historians get this information?</b>	<b>North and South America</b> Add time zones Prime/Greenwich Meridian Day and night  <b>What are the pros and cons of living in a mega city?</b>	<b>Medieval African Kingdoms</b>  <b>How similar and different were medieval Ethiopia and Benin?</b>	<b>Ethiopia</b>  <b>How do global changes affect local places in Ethiopia?</b>	<b>Britain in the era of the second world war</b>  <u>Did WWII have the biggest impact on our locality?</u>
<b>Computing</b>	Computer Systems & Networks: Bletchley Park	Programming: Intro to Python	Data Handling: Big Data	Creating Media: History of Computers	Data Handling 2 : Big Data 2	Skills Showcase: Inventing a product  Online Safety
<b>Art/DT</b>	Art and Design: Photography (Lessons 2, 3, 4, 5 only)	Design and Technology: Textiles: Waistcoats (4 lessons)	Art and Design: Make my voice heard (5 lessons)	Design and Technology: Structure: Playgrounds (4 lessons)	Art and Design: Still life (5 lessons)	Design and Technology: Digital world: Navigating the world (4 lessons)



## The Stonebridge School



<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>RE</b>	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Does belief in Akhirah (life after death) help Muslims lead good lives?
<b>National days</b>	Black History Month  One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
<b>Safeguarding Links</b>	E- Safety	Anti-Bullying  Drug Awareness	Road Safety	Review understanding of different forms of abuse, including bullying, and an ability to recognise the signs of harm or abuse	Children's rights  Gang Workshop	Revision of how to protect themselves from all forms of abuse – links to secondary school transition