



## The Stonebridge School



### Nursery Curriculum Overview

2023-24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Myself</b>	<b>Superheroes 1</b>	<b>Traditional Tales</b>		<b>Plants 1</b>	<b>Animals (including dinosaurs)</b>
<b>Core Texts</b>	'So Much', Full. Full of Love', 'Owl Babies', 'Peace at Last', 'Tiger Who Came to Tea', 'Farmer's Duck', 'Five Minutes Peace'.	'Ambulance Crew' 'Police Officer' 'Doctor' 'Dentist, 'Librarian'  'Nine Marvel Super Hero Tales (Marvel)	'The Three Billy Goats Gruff', 'The Gingerbread Man', 'The Little Red Hen', 'The Three Little Pigs', 'Goldilocks and Three Bears', 'Ugly Duckling', 'Jack and the Beanstalk', 'Chicken Licken', 'The Red Riding Hood', '		'The Enormous Turnip', 'Jasper's Beanstalk', 'The Tiny Seed', 'Olivier's Fruit Salad', 'Olivier's Vegetables', 'Sam's Seeds'.	Farmers Duck', 'We all Went on Safari', 'Oi! Get of Our Train', 'Harry and the Bucketful of Dinosaurs', 'Stomp, Dinosaur, Stomp', 'Dinosaurs Roar'.
<b>Literacy / CL</b>	Imitation Phase 1 – <i>linked to core texts</i>  Phase 1 Phonics  Nursery Rhymes: Twinkle, Twinkle Little Star, Humpty Dumpty, 1, 2,3,4,5 Once I Caught Fish Alive, Incey, Wincey Spider, Head, Shoulders, Knees and Toes, Five Little Monkeys	Imitation Phase 1 – <i>linked to core texts</i>  Phase 1 Phonics  Nursery Rhymes: Hickory, Dickory dock, The Wheels on the Bus go Round and Round, I am a little Teapot, Two Little Dicky Bird, London Bridge is Falling Down	Innovation Phase 1 – <i>linked to core texts</i>  Phase 1 Phonics  Nursery Rhymes: Miss Polly Had a Dolly, Old McDonald Had a Farm, Baa, Baa ,Black Sheep Five Little Men in a Flying Saucer, Five Little Ducks BINGO, Hey, Diddle, Diddle,		Invention Phase 1 - <i>linked to core texts</i>  Phase 2 Phonics  Nursery Rhymes: 'Little Miss Muffet', 'The Grand old Duke of York', 'Mary, Mary quite contrary', 'Jack and Jill went up the hill', 'Five Currant Buns',	<b>Invention Phase 1 – <i>linked to core texts</i></b>  <b>Phase 2 Phonics</b>  <b>Nursery Rhymes:</b> 'Pussy cat, pussy cat', 'Five Little Speckled Frogs', 'Wind the Bobbin Up', 'The Ants go Marching', 'Ten Green Bottles'
<b>PSED</b>	I am special – I am Me! <i>R/HW/LWW</i>	I am a superhero! Real-life superheroes <i>LWW</i>	Staying Safe <i>R/HW/LWW</i>		Looking After our Environment <i>LWW</i>	<b>Caring for others including animals</b> <i>LWW/R</i>
<b>PD</b>	Pen-pals <i>Foundation 1</i> <i>Weekly PD with PE coach</i>		Pen-pals <i>Foundation 1</i> <i>Weekly PD with PE coach</i>		Pen-pals <i>Foundation 1</i> <i>Weekly PD with PE coach</i>	
<b>Mathematics</b>	How Many? Focus on numbers to 5 and 10		How Many? Solving Problems and beginning to <i>subitise</i>		Comparing and Contrasting – shape, pattern and measure focus	



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			Focus on numbers to 5 and 10		
<b>Computing</b>	Introduction to Bee-bots		Introduction to AR	Introduction to Data Handling	
<b>Understanding the World – Science</b>	<u>My body</u> – basic body parts	<u>Super Scientists</u> Inventions	Practical activities linked to central texts: 3 Billy Goats Gruff <i>materials</i> – a bridge for the troll	Jack and the Beanstalk – growing beans and managing the Nursery garden plot	
<b>Expressive Art and Design</b>	Self-Portraits	Creating Costumes – We are Super Heroes	Re-creating characters and events from traditional stories using multi-media	Exploring plants, fruit and vegetables – zooming in / observational drawing	Creating Dinosaur Footprints and Fossils – working with clay
<b>Expressive Art and Design – Music</b>	<ul style="list-style-type: none"> <li>-Beat competency</li> <li>-Listening and discrimination skills</li> <li>-Singing/vocal development</li> <li>-Coordination - movement/dancing</li> <li>-Instrumental skills – eggs, sticks, drums, chime bars</li> <li>-Nurturing enjoyment, confidence, creativity and social and emotional development</li> </ul>		<ul style="list-style-type: none"> <li>-Beat competency</li> <li>-Listening and discrimination skills</li> <li>-Singing/vocal development</li> <li>-Coordination - movement/dancing</li> <li>-Instrumental skills – eggs, sticks, drums, chime bars</li> <li>-Nurturing enjoyment, confidence, creativity and social and emotional development</li> </ul>	<ul style="list-style-type: none"> <li>-Beat competency</li> <li>-Listening and discrimination skills</li> <li>-Singing/vocal development</li> <li>-Coordination - movement/dancing</li> <li>-Instrumental skills – eggs, sticks, drums, chime bars</li> <li>-Nurturing enjoyment, confidence, creativity and social and emotional development</li> </ul>	