



The Stonebridge School



Reception Curriculum Overview

2023-24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My World	Festivals	Superheroes 2	Animals	Plants 2	Journeys (Traditional Tales Revisited)
Core Texts	Peace @ Last – Jill Murphy 'The Three Little Pigs', Revisited 'The Little Red Hen', Revisited 'The Three Billy Goats Gruff', Revisited	The Rama and Sita (The Diwali Story) The Christmas Story Hanukkah – NF text	'Super-worm' 'The Smartest Giant in Town' My Dad (A Browne) My Mum (A Browne)	We are Going on a Bear Hunt 'Papagayo' 'Zomo the Rabbit' 'Coyote' 'Raven' <i>Gerald McDermott Series</i>	'Jack and the Beanstalk', Handa's Surprise Gardens – NF Planting - NF	'Chicken Licken', 'The Gingerbread Man' 'Goldilocks and Three Bears'
Literacy / CL	Imitation Phase 2 – RE-TELLING <i>linked to core texts</i> <i>Focus text types</i> <i>Lists</i> <i>Caption and labels</i> <i>Story Maps</i> PHASE 2 PHONICS	Imitation Phase 2 – RE-TELLING <i>linked to core texts</i> <i>Focus text types</i> <i>Lists</i> <i>Caption and labels</i> <i>Story Maps</i> PHASE 2 PHONICS	Innovation Phase 2 – RE-TELLING & CHANGING ELEMENTS <i>linked to core texts</i> <i>Lists</i> <i>Caption and labels</i> <i>Story Maps</i> <i>Early sentence formation</i> PHASE 3 PHONICS	Innovation Phase 2 – RE-TELLING & CHANGING ELEMENTS <i>linked to core texts</i> <i>Lists</i> <i>Caption and labels</i> <i>Story Maps</i> <i>Early sentence formation</i> PHASE 3 PHONICS	Invention Phase 2 – CREATING NEW STORIES <i>linked to core texts</i> <i>Caption and labels</i> <i>Story Maps</i> <i>Sentence formation</i> <i>Simple narratives</i> PHASE 3 PHONICS	Invention Phase 2 – CREATING NEW STORIES <i>linked to core texts</i> <i>Caption and labels</i> <i>Story Maps</i> <i>Sentence formation</i> <i>Simple narratives</i> PHASE 4 PHONICS
PSED	All about ME <i>HW/R/LWW</i>	Going For Goals <i>HW</i>	People Who Help Us <i>LW/R</i>	Keeping Safe <i>HW/R/LWW</i>	New Beginnings <i>HW</i>	Getting on and Falling Out <i>R</i>
PD	Pen-pals <i>Foundation 2</i> <i>Weekly PD with PE coach</i>		Pen-pals <i>Foundation 2</i> <i>Weekly PD with PE coach</i>		Pen-pals <i>Foundation 2</i> <i>Weekly PD with PE coach</i>	
Mathematics (White Rose Maths)	Just Like Me! It's me 1,2,3! Light & Dark		Alive in 5! Growing 6,7,8 Building 9 & 10		To 20 and Beyond First, then, now Find my pattern / On the Move	
Computing	We are little programmers Bee-Bots		We are AR experts AR flashcards		We are Data Organisers	



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	Children will learn how to use Bee-bots		This app allows. children to learn letters of alphabet, basic maths, colours and shapes using AR		In this activity, children will collect data and create simple graphs, using paper, cubes and computers.	
Understanding the World – Science	<u>Materials</u> Building houses (3 Little Pigs Link)		<u>Introduction to Habitats</u> <ul style="list-style-type: none"> Local Area focus Building a Bug Hotel in the Nature Area 		<u>Plants in our Local Environment</u> <ul style="list-style-type: none"> Observing change overtime Observational drawing of local flowers and trees Learning the names of local flowers and trees	
Understanding the World – History	<u>How have I changed since I was a baby?</u> What is a timeline? How have I changed since I was baby? Use the language associated with time: then, before, now, next, soon.		<u>What are our favourite celebrations each year?</u> Which celebrations do we enjoy in our setting? Which festivals do we enjoy celebrating with our families at home?		<u>Why do we wear different clothes at different times of the year?</u> What do we wear in the spring and summer? What do we wear in the autumn and winter? What do we wear at different times of the day?	
Understanding the World – RE	What can we learn from special stories?		Why do people pray?		How can we look after the world?	
Understanding the World – Geography	Where is Stonebridge? How do we get to school (Maths link – pictograms, PSED link – walking to school).		Discussing journeys to school. Where have we travelled? Looking at a world map – identifying where we are from and where we have travelled.		Hapstead Heath (parks in London)– day visit. A contrasting part of London.	
Expressive Art and Design - ART	Collage – This is Me!	Creating Divas using clay (Diwali link)	Comic Strips	Animal Patterns	Still life – introduction (focus on fruit, vegetables and plants)	Journey to the Bottom of the Sea – Sea Scape Images
Expressive Art and Design – Music	-Beat competency -Listening and discrimination skills -Singing/vocal development -Coordination - movement/dancing -Instrumental skills – eggs, sticks, drums, chime bars -Nurturing enjoyment, confidence, creativity and social and emotional development		-Beat competency -Listening and discrimination skills -Singing/vocal development -Coordination - movement/dancing -Instrumental skills – eggs, sticks, drums, chime bars -Nurturing enjoyment, confidence, creativity and social and emotional development		-Beat competency -Listening and discrimination skills -Singing/vocal development -Coordination - movement/dancing -Instrumental skills – eggs, sticks, drums, chime bars -Nurturing enjoyment, confidence, creativity and social and emotional development	