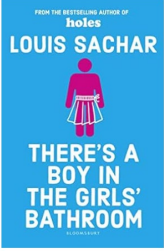

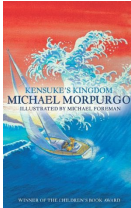





## Year 5 Curriculum Overview

2023-24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core texts</b>	 There's a Boy in the Girls' Bathroom-	 The Witches		Text: Kensuke's Kingdom 		Text: Street Child 
<b>Trips/visits/workshops</b>	Brent Sikh Centre	Gunnersbury Museum- Victorian school	The Witches Theatre	Forces Science Workshop	The British Museum	Harlesden Library
<b>School values</b>	Consideration, Respect, Generosity & Compassion		Integrity, Trust, Justice & Equality		Determination, Honesty & Dignity	
<b>Coverage of Literacy genres</b>	Diary Entry	Narrative with innovation	Letter	Narrative with innovation	Persuasive letter	Non-Chronological Report
<b>Grammar focus</b>	<ul style="list-style-type: none"> <li>Embellishing simple sentences (past tense)</li> <li>Conjunctions for cohesion</li> <li>Secure use of compound sentences</li> <li>Link ideas across paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Speech in inverted commas</li> <li>Start a sentence with an expanded clause</li> <li>Editing sentences by either expanding or reducing for meaning and effect</li> <li>Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Verb prefixes: dis-, de-, mis-, over-, re-</li> <li>Apostrophe 's' for plural nouns and for possession</li> <li>comma splicing, correct use of the comma</li> <li>indefinite pronouns/ pronoun for cohesion</li> <li>modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Future tense verbs</li> <li>Indefinite pronouns</li> <li>Use devices to build cohesion within a paragraph e.g. then, after, that, this, firstly</li> </ul>	<ul style="list-style-type: none"> <li>Drop in 'ed' clauses</li> <li>Modal verbs</li> <li>Relative pronouns</li> <li>Start a complex sentence with a subordinate clause and use a comma to separate the subordinate clause</li> </ul>	<ul style="list-style-type: none"> <li>Commas, brackets, dashes for parenthesis</li> <li>Suffixes -ate, -ise, or -ify</li> <li>Rhetorical questions</li> </ul>
<b>Mathematics</b>	Place Value Addition and subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Measurement: Volume
<b>Science</b>	Animals, including humans	Changes of Materials	Earth and Space	Forces	Living things and their habitats	Properties of materials
<b>History/Geography</b>	Geography - Compare a rural & an urban region. Place Knowledge Counties and cities of the UK Compare two different regions in the UK -rural/ urban	Geography – Oceans, Rivers & Seas  Locational Knowledge	History – A study of an aspect or theme in British history: Victorians	Geography - Compare North America with a UK region  Human and Physical Geography.	History – study of Greek life and achievements and their influence on the western world.	History A study of an aspect or theme in British history that extends



## The Stonebridge School



	(COMPARISON) Locate and name the main counties and cities in UK		DT – Create a moon buggy linked to Space	Locational Knowledge Features of Navigation		pupils' chronological knowledge beyond 1066 / Local history
<b>Computing</b>	Programming 1: Music	Computer Systems & Networks: Search Engines	Data Handling: Mars Rover 1	Programming 2; Microbit	Data Handling Skills Showcase: Mars Rover 2	Online Safety
<b>Art/DT</b>	Design and Technology: Electrical systems: Doodlers (4 lessons)	Art and Design: Formal elements of art: Architecture (5 lessons)	Design and Technology: Mechanical systems: Making a pop-up book (4 lessons)	Art and Design: Every picture tells a story (5 lessons)	Design and Technology: Food: What could be healthier? (4 lessons)	Art and Design: Design for a purpose (5 lessons)
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>RE</b>	How far would a Sikh go for his/her religion? OR What is the best way for a Hindu to show commitment to God?	Is the Christmas story true?	Are Sikh stories important today? OR How can Brahman be everywhere and in everything?	How significant is it for Christians to believe God intended Jesus to die?	What is the best way for a Sikh to show commitment to God? OR Do beliefs in karma, samsara and moksha help Hindus lead good lives?	What is the best way for a Christian to show commitment to God?
<b>National days</b>	Black History Month  One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
<b>Safeguarding Links</b>	E- Safety	Anti-Bullying	Road Safety	Review understanding of different forms of abuse, including bullying, and an ability to recognise the signs of harm or abuse	Children's rights	Revision of how to protect themselves from all forms of abuse.